

# Reconciliation Code of Conduct

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Curiosity Collider Art-Science Foundation

19 January 2019

## CC Conduct Purpose Statement: Why does this matter?

With reference to our Platform statement:

*Art. Science. Curiosity.*

*Curiosity Collider is dedicated to creating opportunities for collaborations that cross traditional disciplinary boundaries to reintegrate art and science.*

we recognize that **sharing balanced knowledge and respectful ways of collaborating** are critical to the success of our Community Vision:

*Our vision is to build a community where people, ideas, and practices from both the arts and sciences move playfully across traditional boundaries, and are equally valued, promoted, funded, and shared.*

## CC Code of Conduct

### Our Ethos

In an ongoing effort to genuinely invite and share balanced knowledge, we:

- Continue to think critically about our unconscious bias and accept input on how we enact our code of conduct;
- Recognize our responsibilities to each other as colleagues, neighbours, and Canadians;
- Acknowledge that First Nations peoples in Canada still live under a separate set of laws (the Indian Act) and that the last residential school closed in 1996;
- Embrace that these cultures are vibrant and lived every day;
- Expect that undoing past damage is a commitment to an ongoing process (reconciliation does not mean that we have all the answers); and
- Understand and believe that we have a role in righting the power imbalance by striving for equity, diversity, and inclusion.
- We understand the value of intersectionality and traditional scientific knowledge, and we strive to respect all identities embraced by the individuals with whom we engage.

**We will treat people how THEY want to be treated.**

## Our Actions

What does Our Ethos (respect) look like in practice? This is a living list that should develop as we grow:

- Learn people's preferred name (and name of their Nation) and how to pronounce it properly (along with the different cultures, nations have different alphabets and the keyboards which can be downloaded from [www.languagegeek.com](http://www.languagegeek.com));
- Check with local nations when working in their territory--even a quick check in is appreciated. Acknowledge unceded territories in a genuine fashion (not just as a check box for an event);
- Don't expect one nation to speak on behalf of all nations; expect their views to be as individual as any other communities in Canada;
- Develop honest relationships that aren't based on needing input for a project;
- Try to speak with the Nation's specific professional if possible--don't just ask for the Chief;
- Never refer to traditional dress as a 'costume';
- Capitalize the word 'Elder';
- Use correct terminology: reserve is the correct Canadian term e.g., on-reserve or off-reserve (reservation is American);
- Don't mistake conversation for consultation--it's unethical to misrepresent true consultation which should have a written agreement for Ownership, Control, Access, and Possession of information (OCAP agreements);
- Make a reciprocal benefit list for partnerships: What's in it for everyone?; and,
- Know what's going on seasonally and attend culture events open to the public; introduce ourselves!

## Evaluating Ourselves

- We commit to review our Code of Conduct at our AGM to be sure we approach partnerships in good faith with curiosity and an intention to understand.
- We will ask for feedback at every opportunity & meet internally after cultural exchanges to discuss what we've learned.
- We will pay fair market value for consultation, participation, and collaborative project work demonstrating our desire to create mutually respectful and beneficial relationships.

## References

[documented and compiled by Siemthlut (Michelle Washington), Lou-ann Neel, & Sarah Boon]

### Truth and Reconciliation Commission (TRC) Calls to Action

[http://nctr.ca/assets/reports/Calls to Action English2.pdf](http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf)

- Media and Reconciliation, Sections 84–86 (pages 9–10)

### United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

[https://www.un.org/esa/socdev/unpfii/documents/DRIPS\\_en.pdf](https://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf)

- Resolution Adopted by the General Assembly (pages 1-4)
- Articles 1-5 (pages 4-5)
- Articles 11-12 (page 6)
- Article 16 (pages 7-8)
- Article 31 (pages 11-12)

### Royal Commission on Aboriginal Peoples (RCAP)

<http://data2.archives.ca/e/e448/e011188230-01.pdf>:

- Section 4: A Matter of Trust (pages 16-17)

## Resources

### Additional readings:

- Harding, R. 2005. The Media, Aboriginal People, and Common Sense. *The Canadian Journal of Native Studies* XXV 1: 311-335.  
[http://www3.brandonu.ca/cjns/25.1/cjnsv25no1\\_pg311-335.pdf](http://www3.brandonu.ca/cjns/25.1/cjnsv25no1_pg311-335.pdf)

### Indigenous Organizations

- Union of BC Indian Chiefs Timeline <https://www.ubcic.bc.ca/timeline>
- Assembly of First Nations <http://www.afn.ca/Home/>
- BC Assembly of First Nations <http://bcagn.ca/>
- Native Brotherhood <https://nativebrotherhood.ca/>
- First Nations Summit <http://fns.bc.ca/>
- Guide to Indigenous Organizations & Services in BC – downloadable Excel Spreadsheet <https://www2.gov.bc.ca/gov/content/governments/indigenous-people/aboriginal-organizations-services>

## Indigenous Voices

- The Native Voice newspaper archives  
<https://web.archive.org/web/20150204000249/http://nativevoice.bc.ca/>
- Download Indigenous language keyboards from languagegeek.com
- UBC Journalism <http://indigenousreporting.com/>

## Working with Indigenous Communities

- Panel summary: Risk Communication at the Local Level: Towards Meaningful Community Collaborations on Environmental Hazards  
[https://drive.google.com/file/d/1HHdYoDC\\_iXB6qclfluUbJqzxcbLvtYJG/view](https://drive.google.com/file/d/1HHdYoDC_iXB6qclfluUbJqzxcbLvtYJG/view)
- ACUNS Ethical Principles for the Conduct of Research in the North  
<http://acuns.ca/wp-content/uploads/2010/09/EthicsEnglishmarch2003.pdf>
- ACUNS Community Engagement: Research Excellence in Yukon <http://acuns.ca/wp-content/uploads/2013/09/YUKON-ENGLISH-WEB.pdf>
- ACUNS Community Engagement: Research Excellence in the NWT  
[http://acuns.ca/wp-content/uploads/2018/07/2018-NWT\\_English-Web.pdf](http://acuns.ca/wp-content/uploads/2018/07/2018-NWT_English-Web.pdf)
- Assembly of First Nations: First Nations Ethics Guide on Research and Aboriginal Traditional Knowledge  
[https://www.afn.ca/uploads/files/fn\\_ethics\\_guide\\_on\\_research\\_and\\_atk.pdf](https://www.afn.ca/uploads/files/fn_ethics_guide_on_research_and_atk.pdf)
- Model Tribal Research Code by the American Indian Law Center  
<https://ccph.memberclicks.net/assets/Documents/CBPRCurriculum/AppendixF/mdl-code.pdf>
- Working with Indigenous Communities: National Inuit Strategy on Research  
<https://www.itk.ca/national-strategy-on-research/>

## Books

- *Elements of Indigenous Style*, by Gregory Younging  
<https://www.goodreads.com/book/show/34483699-elements-of-indigenous-style>
- *Seeing Red – A History of Natives & Canadian Newspapers*, by Mark Cronlund Anderson and Carmen L. Robertson <https://www.goodreads.com/book/show/12047096-seeing-red>
- *Why Indigenous Literatures Matter*, by Daniel Heath Justice  
<https://www.goodreads.com/book/show/26490905-why-indigenous-literatures-matter>